

BIG REDS RETURN TO LEARN PLAN

SCENARIO 1: FACE-TO-FACE



SCENARIO 2: HYBRID MODEL



SCENARIO 3: ALL VIRTUAL



Milan Area Schools prepares individual learners to realize the best version of themselves, by creating a supportive, caring, and inclusive educational community.

SCENARIO 1: FACE-TO-FACE MI Safe Start Plan Phase 4, 5, or 6



- Students meet in-person for instruction at school using guidance from the Michigan Department of Education and CDC.
- Curriculum, taught by a certified MAS teacher, is adjusted to meet each student's needs and address grade level concepts.
- Implement health practices to keep students, families, and staff safe.
- Focus on social-emotional learning and mental health supports.

SCENARIO 2: HYBRID MODEL MI Safe Start Plan Phase 4



- Students meet on a modified schedule using a combination of newly designed virtual learning and face-to-face instruction.
- Curriculum, taught by a certified MAS teacher, is adjusted to meet each student's needs and address grade level concepts.
- Implement health practices to keep students, families, and staff safe.
- Focus on social-emotional learning and mental health supports.

SCENARIO 3: ALL VIRTUAL MI Safe Start Plan Phase 1, 2, or 3



- Students participate in a newly designed completely virtual learning program at home.
- Curriculum, taught by a certified MAS teacher, is adjusted to meet each student's needs and address grade level concepts.
- An all virtual learning program may also include courses provided by external online vendors with MAS teachers of record.
- Focus on social-emotional learning and mental health supports.

INTERMITTENT VIRTUAL

Scenarios 1 and 2 will be built to quickly adjust to virtual learning, if needed, as outlined in Scenario 3.

ONLINE OPTION

Under all scenarios, students will have the option to enroll in an MAS facilitated complete online learning environment.

The district will continue to work closely with the Michigan Department of Education, state health officials, the local government, community leaders, families, and teachers to develop a Preparedness Plan that considers all aspects of how our school community might be affected by COVID-19 and the Governor's guidelines. Our scenarios must be flexible and able to be scaled up or down depending on local conditions. No matter our particular context or scenario, our mission is to prepare individual learners to realize the best version of themselves.

OTHER CONSIDERATIONS

Over the summer, MAS teams will be reflecting on what best practices and lessons learned can be carried forward as we plan for the 2020-2021 school year. These teams will be working to provide details for each scenario. More fully detailed plans will be available in early to mid August. Teams will prioritize work to be done across all scenarios in the following areas:

- Communication Plans
- Health Plans and Procedures
- Transportation and Food Services
- Curriculum and Instructional Adjustments
- Digital Tools and Access to Technology
- Accessibility and Equity